

Teaching Topic: Robbery

Introduction

In recent years, Hong Kong has seen a rising trend in the number of juveniles arrested for robbery. This teaching kit is designed to assist teachers in briefing students, during classroom sessions, the mindset, motives and legal consequences of people who commit robbery. By doing so, it enables students to understand the seriousness of robbery and encourages them to show greater care and concern for those around them.

Part 1: Lead-in Activity - Campus Case Crossroads	Key Message(s)
<p>Before the activity, the teacher distributes case worksheets for students to preview and consider how to classify the case.</p> <p>Case Description: Suppose you notice that your classmate, CHAN Siu-ming, is showing off his newly purchased mobile phone. Some classmates really want to try it out, but he refuses and even mocks the other students. As a result, the mocked classmates create a group chat among themselves. Seizing the opportunity while he is showing off to others, they forcibly hold him down and snatch his mobile phone to play with. How do you think this case should be classified?</p> <p>Options for classification:</p> <ul style="list-style-type: none">A. The strong bullying the weakB. Just playing aroundC. RobberyD. School bullying <p>The teacher should withhold the answer and reveal it in Part 5.</p>	<ul style="list-style-type: none">● Understanding that elements of robbery may still be present in campus cases

Part 2: Youth Crime Prevention Video	Key Messages(s)
<p>Play the video, which tells the story of several teenagers who, driven by sudden greed, plan and carry out a robbery. They are eventually arrested by the Police and sentenced to probation orders and committed to detention centres. The teacher can discuss the following points with the students:</p> <ul style="list-style-type: none"> ● How did the characters in the video form a gang? (They connected and formed a gang online.) ● How did the characters plan to snatch the woman’s handbag? (Using a knife and violence.) ● What punishment did the characters receive in the end? (They were committed to detention centres.) ● Would you say the characters thought their actions through? (No, they casually spent the stolen money.) 	<ul style="list-style-type: none"> ● The elements that constitute robbery ● The mindset of robbers

Part 3: Understanding Robbery Trends and its Detection Rates	Key Message(s)
<p>In this part, the teacher highlights the robbery trend and its detection rate:</p> <p>In 2023, a total of 39 young people aged between 10 and 20 were arrested on suspicion of robbery, doubling the number from 2022. Overall, the detection rate for robbery cases remained very high, with the Police detecting 83% of such cases in 2023.</p> <p>Neither bank robbery cases nor robbery cases involving genuine firearms and stun guns were recorded in 2023. Meanwhile, all seven cases of goldsmith/watch and jewelry shop robbery that drew public concern were detected, with all stolen property successfully recovered in some of the cases.</p>	<ul style="list-style-type: none"> ● Due to the high detection rate, committing robbery carries significant risks. Do not break the law

Youth Crime Prevention Booklet (2024 Edition)
Teaching Kit

Part 4: Real Cases of Robbery	Key Message(s)
<p>The teacher will discuss and explain the following questions with the students by examining real cases of robbery:</p> <ul style="list-style-type: none"> ● How do robbers typically team up? ● Why do people commit robbery? ● How much do robbers typically make from a robbery? ● Do robbers usually think their actions through carefully, or do they act on impulse? 	<ul style="list-style-type: none"> ● Understanding what drives people to commit robbery ● Robbery does not pay off and can have devastating consequences ● Beware of peer pressure that could lead you into committing robbery

Part 5: Revisiting the Campus Case (Referring to the Introduction)	Key Message(s)
<p>The teacher instructs the students to rethink the school case presented in Part 1 and to reclassify it.</p> <p>The teacher reminds the students not to underestimate any disputes on campus and to be vigilant about whether they have violated any laws. Legal sentencing does not vary based on the location of the incident but is determined by the actions themselves.</p>	<ul style="list-style-type: none"> ● Penalties for robbery are based on the specifics of the crime — not on the location or the offender’s age ● Even unintentional conflicts can result in breaking the law; always be mindful of your words and actions

Part 6: Conclusion of the Discussion	
<p><u>The Courage to Reject Negative Influences</u></p> <ul style="list-style-type: none"> ● Often, teenagers commit crimes under the instigation of friends. Therefore, it is essential to have the wisdom to recognise bad influences and not to easily believe rumors online. Most importantly, have the courage to say no. ● If you encounter problems, you can seek help from trusted adults, or you can simply refuse and leave the scene or group. 	<p><u>The Serious Consequences of Robbery</u></p> <ul style="list-style-type: none"> ● Regardless of your young age, the consequences of committing robbery are equally severe. Destroying your future for a minor gain is not worth it.
<p><u>Being Conscience-stricken</u></p> <ul style="list-style-type: none"> ● Victims of robbery also suffer. The punishment you receive cannot take away their pain. Many people, even after serving their sentences, may experience psychological after-effects or be conscience-stricken. 	<p><u>Looking Out for Your Friends</u></p> <ul style="list-style-type: none"> ● Please take the time to care for your friends. Your support might help classmates who are close to making a wrong decision to steer clear of the path to crime.

Part 1 and Part 5: Campus Case Crossroads

A Campus Case

Suppose you notice that your classmate, CHAN Siu-ming, is showing off his newly purchased mobile phone. Some classmates really want to try it out, but he refuses and even mocks the other students. As a result, the mocked classmates create a group chat among themselves. Seizing the opportunity while he is showing off to others, they forcibly hold him down and snatch his mobile phone to play with. How do you think this case should be classified?

You think it is a case of:

- A. The strong bullying the weak
- B. Just playing around
- C. Robbery
- D. School bullying

Please explain your choice.

Part 2: Youth Crime Prevention Video

Reflection Questions

- How did the characters in the video team up?
- How did the characters plan to snatch the woman's handbag?
- What punishment did the characters receive in the end?
- Do you think the characters thought their actions through carefully?

Part 3: Understanding Robbery Trends and its Detection Rates

In 2023, a total of 39 young people aged between 10 and 20 were arrested on suspicion of robbery, doubling the number from 2022. Overall, the detection rate for robbery cases remained very high, with the Police detecting 83% of such cases in 2023.

Neither bank robbery cases nor robbery cases involving genuine firearms and stun guns were recorded in 2023. Meanwhile, all seven cases of goldsmith/watch and jewelry shop robbery that drew public concern were detected, with all stolen property successfully recovered in some of the cases.

Part 4: Real Cases of Robbery

Case 1

In September 2023, a shop in Tsim Sha Tsui was robbed by three non-ethnic Chinese men wielding knives and hammers. They made off with 20 luxury watches valued at approximately \$3.7 million. After an in-depth investigation, the Police subsequently arrested four non-ethnic Chinese youths involved in the case, including a boy who claimed to be 10 years old. He was suspected of wearing his school uniform covered by a jacket to participate in the robbery. According to him, he was promised a reward of \$5,000 if the robbery succeeded.

Case 2

A man met a teenage girl on a social media platform. After meeting once or twice, the man was lured by her into a back alley, where he was punched, kicked, and attacked with rattan canes, and his belongings were stolen during the assault. The Police later arrested five persons, two of whom were only 15 years old at the time of the incident. Some participants in the crime received only \$50 to \$100 each.

During sentencing, the judge pointed out that this case was a premeditated robbery involving five persons acting together to commit the crime. The defendants used force during the commission of the crime; several of them assaulted the male victim in the back alley, causing multiple injuries to his body.

All five were found guilty and were sentenced to training and detention centres respectively.

Conclusion

The Courage to Reject Negative Influences	The Serious Consequences of Robbery
Being Conscience-stricken	Looking Out for Your Friends